

## Values Enquiry Assembly Outline HUMILITY AND SERVICE

- 0.00 GREETING** **Leader:** *Peace be with you...*  
**Response:** *and peace be with you...*  
 Can you find other examples of the way the Bible uses the word humility and service and create your own greeting to say or sing at the beginning of the assembly? See <http://www.worshipworkshop.org.uk/worship-planner/>
- 0.02 INSPIRE** **We have been exploring humility and used key questions to help us:**  
*What is humility?*  
*When do you show humility in different situations?*  
*What qualities do you need to be humble towards about yourself, towards others and situations?*  
*What is difficult about being humble?*  
*Why is it better to be humble rather than proud?*  
*What difference could faith in God make to showing humility?*  
*How can the example of Jesus help us learn to be more humble?*
- 0.04 EXPLORE** ***What is humility?*** (pupil poses questions)
- We worked in pairs to write down what we thought humility and service mean are before we investigated further. Have a look at our Patience 'Wordle' reflection using the ideas that we came up with. <http://www.wordle.net/create>
- We have been investigating how we show humility and service in different situations:*** (pupil)
1. **about ourselves**
  2. **to our family**
  3. **to our friends** for example: excluding others from games, conversations, spending time, including others in activities, going without, caring and helping others not wanting something in return, think of others before yourself.
  4. **to others**
  5. **who are our humility and service role models?**
- 0.06** ***What qualities do you need to show humility and service?*** (pupil poses questions)  
 We thought through real life situations and identified qualities that are needed to be good at being humble for example unselfish, considerate, empathetic, trust, faith.  
***What is difficult about learning to be humble? What does it mean to proud or arrogant?*** (pupil poses questions)
- We thought about some of the challenges involved in being humble for something. For example: pride, selfishness, frustration, arrogance which are opposite of the qualities that help us grow humility*

- 0.07 ENQUIRE** ***What difference can faith in God make to being humble?*** (pupil poses questions)  
**Scripture search:** we are going to read the bible story of 'Jesus washing the disciples' feet'– John 13:1-15 <https://www.biblegateway.com/passage/?search=John+13%3A1-15&version=NIV>  
**Dramatised bible stories.** We are now going to show you some of the sources that we have used to enquire about how faith in God can help people be more humble:
1. **film clip of the same story** which is a dramatized version from The Life of Christ (This can be muted with the Bible reading over the top – timings need rehearsing)
  2. **the actor viewpoint clip** showing an actor sharing about how the story helps them understand the value more deeply.
- Please note:** Background information is important here for teacher and pupil – see 'Humility History and Theology' Jesus gave his disciples an example of humble service to others through washing his disciples' feet at the Last Supper. (See video clips and scripture search)*
- 0.10 REFLECT** **Values learning through drama:** (could also be a video of the drama workshop)  
 We are now going to show you the drama we created to explain our version of the story and help us all think about how faith can help people grow humility
- Be Values Detectives** while you watch the drama see if you can meet these values challenges:
- Which characters show humility?
  - What evidence is there for humility and service?
  - What is the evidence for how faith in God helps people be humble?
  - What lessons from this drama could you apply to your everyday lives at home and at school?
- 0.15 RESPOND** **Look at the Values detective challenges on the screen and be still and quiet** for a moment to think about the evidence you found in the drama for answering these questions. What examples can you think of from your everyday life at home and at school where you can apply the lessons from this story?
- 0.18 SEND** **Song:** on the theme of learning to be humble
- 0.20** **Prayer:** Look at the prayers that have been suggested as guidelines only on the humility theme. Pupils individually or in pairs write their own prayers and choose one to use in the assembly.