

## Wintershall Education offers

**Primary and Secondary Schools**  
**'Virtues Enquiry Days' through the Arts**  
*creative enrichment of ethos and Character Education linked to RE and Collective Worship*

'The Life of Christ' production provides creative stimulus for engaging pupils in exploring virtues and values from a Christian perspective. (Fruits of the Spirit - Galatians 5: 22-23)

### Choose a virtue to explore: (sample themes)

- **Patience** – *The Presentation of Christ*
- **Humility** – *Jesus washes the disciples' feet*
- **Unconditional love** – *Jesus heals the leper*

### Features of the themed days include:

- creative stimulus from 'The Life of Christ'
- considering how Jesus modelled the 'fruits of the spirit' and his impact on people
- accessible theological exploration
- exploring and interpreting biblical text using drama and visual art
- creative reflection and values in action
- concept cracking and critical questioning
- enrichment of RE, Ethos and Collective Worship
- links to national guidelines and resources

**Virtues Enquiry Learning activities** (selected Fruits of the Spirit) are available on the Wintershall Education website. These resources make use of film clips from 'The Life of Christ', actor viewpoint clips, images, creative reflection and drama workshops.

## To find out more

For more information about our Character Education programme and resources please go to:

<http://www.wintershall-education.com/christian-values-schools/>

## Booking a 'Virtues Enquiry Day'

To book a 'Virtues Enquiry Day' and a planning meeting if necessary please email us:

[education@wintershall-estate.com](mailto:education@wintershall-estate.com)



Scene from 'The Life of Christ' – Jesus healing the leper

[www.wintershall-education.com](http://www.wintershall-education.com)



## Character Education Virtues Enquiry through the Arts For KS1, KS2 and KS3

- Facilitated 'Virtues Enquiry theme days'
- interactive online resources
- film clips from 'The Life of Christ'
- accessible theological exploration
- actor viewpoints clips
- creative learning activities
- assembly outlines
- linked to national guidelines and resources
- ideas and resources for follow-up



**Wintershall Education** provides creative stimulus from 'The Life of Christ' production to enable exploration of virtues and values from a Christian viewpoint:

- looking at the example of Jesus in the Bible
- the impact on individuals and communities
- providing resources for creative reflection through the dramatic arts.

**The Virtues Enquiry units** are fully worked through within a key question enquiry-framework and are designed to support progression between the Key stage learning phases.

Film clips, photographs, actor interviews and creative activities inspired by 'The Life of Christ' combine to offer an engaging learning experience for each virtue enquiry, whether delivered over a period of six weekly lessons or as a Virtues Enquiry themed day.

We can either facilitate a 'Virtues Enquiry Day' in partnership with you or you can deliver the learning activities independently. Sample resources are available on the website under the Character Education section.

#### **Meeting requirements for:**

- National Curriculum Framework for Religious Education (NCFRE) teaching and learning requirements
- RC 'Come and See' scheme of work
- The 'Understanding Christianity' Resources <http://www.understandingchristianity.org.uk/>
- enriching ethos and SMSC

## **A typical Virtues Enquiry Day...**

**Morning 9.30 - 12.00am**

### **Virtues concept cracking and Big Enquiry Questions**

For example: *What is humility? How do we experience or show humility?*

- **Film clips from 'The Life of Christ'** are used as an entry point to help pupils identify virtues, consider what they are and how they experience and explain them for themselves.
- **Creative activities** – such as role play of everyday scenarios, 'Wordle' art and poetry enable individual and shared reflection and creative response

**Exploring a faith perspective on virtues. *What difference can faith make to developing Christian virtues (fruits of the spirit) How does Jesus model the fruits of the spirit? Why do people choose to follow Jesus's example?***

- **Scripture scrutiny** to consider the Biblical context for Christian virtues and Jesus's example
- **film clips from 'The Life of Christ'** to prompt deeper questioning and understanding
- Exploring aspects of Jesus's life and his impact on people through drama

## **Afternoon 1.00-2.30pm**

### **Beliefs and Values in Action**

*Inspired to Act: communicating a virtues message through drama*

- **Structured virtues themed drama workshops** allow pupils to consider the linked bible story and Jesus's impact on others
- **Script writing** based on the selected Bible story and pupil's virtues insights
- **Dramatising the script** as a shared creative reflection and as preparation for a school virtues/values assembly
- **Creating props (Art and DT)**
- **Shaping a virtues presentation (ICT and PSHCE)**

### **Church and school partnership enrichment**

Using local church buildings as creative learning space for 'Virtues Enquiry days' provides great opportunities for staff, clergy and pupils to work together.

