Suggested options for delivery of Values assemblies inspired by The Life of Christ

Worked through assembly outlines are designed to support fifteen to twenty-minute school and class assemblies on the 'Gather, Inspire, Reflect, Respond, Send' model.

These resources use clips of scenes from The Life of Christ, actor interview clips, reflective questions and related drama scenarios to enable teachers and pupils (KS2 or KS3) to creatively engage in values learning within class based workshops and pupil, teacher or clergy led assembly preparation.

Option 1: Teacher-led whole school values assembly

Resources: Life of Christ Values Clips and parallel actor interviews, reflective questions. For example, Simeon and Anna – patience and perseverance

Timings and content:

- Gather
- Inspire and Explore Teacher intro on Value/character (2 mins), Show LOC film clip (LOC scene) (2-4 mins), Show parallel actor interview clip (2-3mins)
- Reflect and respond inspired by clips using reflective questions
- **Send** Scripture (or at start), Song and prayer (5 mins)

Option 2: Class-led whole school assembly (see Individual Values Enquiry assembly outlines)

'Bringing Biblical values to Life' - class drama

Inspired by The Life of Christ clips and reflective questions, pupil assembly preparation is facilitated by the class teacher. For example, the sets of clips (dramatised scene for the Bible and actor viewpoints) and related reflective questions can be used explore the Bible stories and how they illustrate patience and offer a faith perspective on values learning. Outcomes from the class-based learning including from pupil drama workshops based on the scene, can form part of the assembly.

Resources: Clips of scenes from The Life of Christ, parallel actor interviews, drama guidelines, sample script excerpt from the scene in the Life of Christ, reflective questions, music, prayers

Timings and content:

- Gather Class intro including read scripture (2 mins)
- Inspire Show The Life of Christ film clip (LOC scene) (2-4 mins) and actor viewpoints
- Explore and Enquire: considering reflective questions inspired by the story and clips
- Reflect Class drama using drama workshop activities (including James Burke Dunsmore's drama guidelines and Story and Drama toolkit (5 mins)
- **Respond** Reflection (for example values detectives inspired by pupils' drama or actor interview clips (2 min)
- **Send** Song and prayer (3 mins) (see Values Prayers section)

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